OVERALL PERFORMANCE

4 PERFORMANCE CATEGORY 83.1% OF POINTS EARNED 62.3 POINTS EARNED 4.3 PERCENTAGE POINTS INCREASE FROM 2016 UP 1 PERFORMANCE CATEGORY FROM 2016

DOMAIN SUMMARY

CANDIDATE PROFILE
67.5% of points earned
3 scored metrics 20 points available

EMPLOYMENT
95.3% of points earned
2 scored metrics 15 points available

SATISFACTION
Not yet available

PROVIDER IMPACT
86.3% of points earned
4 scored metrics 40 points available

OVERALL PERFORMANCE OVER TIME

2016-17 83.1% of points earned 62.3 out of 75 points
2015-16 78.8% of points earned 59.1 out of 75 points

HOW TO READ THIS REPORT

The Teacher Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the technical guide.

Providers are awarded a performance category based on their ability to successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2017 Teacher Preparation Report Card will include data on three cohorts of completers (2013-14, 2014-15, and 2015-16). Performance on each metric is displayed in the format shown in the graphic on the right.
The University of Tennessee, Knoxville is a public, four-year institution of higher education in the University of Tennessee system. The University is accredited by the Southern Association of Colleges and Schools Commission on Colleges. The Graduate School of Education within the College of Education, Health, and Human Sciences provides oversight and coordination of teacher licensure programs for the University. All of our professional licensure programs are approved by the Tennessee State Department of Education and nationally accredited by the Council for Accreditation of Educator Preparation based upon NCATE standards. Although undergraduate and post-baccalaureate programs are offered in some areas, most initial licensure options are designed as five-year programs that include a content-based major, an education minor, and a year-long graduate-level full-time internship with an approved mentor teacher in one of our partnership schools.

**Completer Characteristics**

### Number of Completers

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completers</td>
<td>190</td>
<td>210</td>
<td>184</td>
</tr>
</tbody>
</table>

### Enrollment by Ethnicity

- **American Indian or Alaska Native**: 0.2%
- **Asian**: 1.4%
- **Black**: 2.8%
- **Hispanic**: 1.2%
- **Multiracial**: 4.3%
- **Pacific Islander**: 0.0%
- **White**: 90.2%

### Percent of Total State Completers

- **This EPP**: 5.3%
- **Rest of the State**: 94.7%

### Percent of Completers by State of Residency

- **Out of State**: 5.8%
- **In State**: 94.2%
Completer Characteristics Continued

Completers by Type of Initial Licensure

- Licensure Only: 15.4%
- Post Baccalaureate: 71.9%
- Baccalaureate: 12.7%

Completers by Type of Clinical Practice

- Internship: 67.5%
- Job Embedded: 14.0%
- Student Teaching: 18.5%

Percent of Admissions Based on*:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
<td>17.0%</td>
</tr>
<tr>
<td>ACT</td>
<td>79.7%</td>
</tr>
<tr>
<td>Praxis Core</td>
<td>9.1%</td>
</tr>
<tr>
<td>Miller Analogies</td>
<td>0.0%</td>
</tr>
<tr>
<td>GRE</td>
<td>10.9%</td>
</tr>
</tbody>
</table>

Praxis Principles of Learning and Teaching Passage Rate

- Passed: 98.9%
- Did not pass: 1.1%

*Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment.
CANDIDATE PROFILE

PERFORMANCE CATEGORY 67.5% OF POINTSearned 13.5 OUT OF 20 POINTS 5.0 PERCENTAGE POINTS INCREASE FROM 2016

Percentage of completers who scored at or above an ACT score of 21 or an SAT score of 1020
This measure reports the percentage of completers who received an ACT score at or above 21 or an SAT score at or above 1020.
N-Size: 495

<table>
<thead>
<tr>
<th>Score</th>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>94.6</td>
<td>51.5</td>
<td>96.3</td>
<td></td>
</tr>
</tbody>
</table>

The score of 94.6 earned this EPP 2.9 of 3 possible points on this metric. This score increased 0.8 percentage points from 2016.

Percentage of high-demand endorsements
This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).
N-Size: 783

<table>
<thead>
<tr>
<th>Score</th>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>29.8</td>
<td>5.9</td>
<td>33.7</td>
<td></td>
</tr>
</tbody>
</table>

The score of 29.8 earned this EPP 8.6 of 10 possible points on this metric. This score increased 2.5 percentage points from 2016.

Percentage of racially diverse completers
This measure reports the percentage of completers who reported having a racially or ethnically diverse background.
N-Size: 579

<table>
<thead>
<tr>
<th>Score</th>
<th>EPP Score</th>
<th>State Score</th>
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</thead>
<tbody>
<tr>
<td>9.8</td>
<td>3.1</td>
<td>27</td>
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</tbody>
</table>

The score of 9.8 earned this EPP 2.0 of 7 possible points on this metric. This score decreased 0.2 percentage points from 2016.
First year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.

N-Size: 567

<table>
<thead>
<tr>
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<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>77.6</td>
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</tr>
<tr>
<td></td>
<td>52.7</td>
<td>80.7</td>
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</tbody>
</table>

The score of 77.6 earned this EPP 5.3 of 6 possible points on this metric. This score increased 0.8 percentage points from 2016.

Three year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.

Not yet available

Beyond year one retention rate*

This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year.

N-Size: 314

<table>
<thead>
<tr>
<th>Score</th>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>95.9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>77.8</td>
<td>95.5</td>
<td></td>
</tr>
</tbody>
</table>

The score of 95.9 earned this EPP 9.0 of 9 possible points on this metric. This score increased 2.1 percentage points from 2016.

See how the employment metrics are calculated
### Overall Performance

- **Performance Category:** 86.3% of points earned
- **Out of:** 34.5 out of 40 points
- **3.0 Percentage Points Increase from 2016**

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#### Provider Impact

**Percentage of completers whose observation scores are Level 3 or above**

This measure reports the percentage of completers who earned an Observation score of at least a 3 ("At Expectations").

- **N-Size:** 452

**Possible Scoring Range:**
- **EPP Score:** 96.5
- **State Score:** 82.6
- **Possible Score Range:** 95.9

The score of **96.5** earned this EPP **6.0** of **6** possible points on this metric. This score decreased 0.6 percentage points from 2016.

**Percentage of completers whose observation scores are Levels 4-5**

This measure reports the percentage of completers who earned an Observation score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

- **N-Size:** 452

**Possible Scoring Range:**
- **EPP Score:** 59.7
- **State Score:** 32.4
- **Possible Score Range:** 66.1

The score of **59.7** earned this EPP **7.3** of **9** possible points on this metric. This score increased 1.8 percentage points from 2016.

**Percentage of completers whose TVAAS* scores are Level 3 or above**

This measure reports the percentage of completers who earned a TVAAS score of at least a 3 ("At Expectations").

- **N-Size:** 172

**Possible Scoring Range:**
- **EPP Score:** 65.7
- **State Score:** 45.5
- **Possible Score Range:** 69.9

The score of **65.7** earned this EPP **8.3** of **10** possible points on this metric. This score increased 0.7 percentage points from 2016.

**Percentage of completers whose TVAAS scores are Levels 4-5**

This measure reports the percentage of completers who earned a TVAAS score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

- **N-Size:** 172

**Possible Scoring Range:**
- **EPP Score:** 33.7
- **State Score:** 9.1
- **Possible Score Range:** 37.7

The score of **33.7** earned this EPP **12.9** of **15** possible points on this metric. This score increased 0.7 percentage points from 2016.

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**See How the Provider Impact Metrics Are Calculated**

*The Tennessee Value Added Assessment System (TVAAS) reports the impact teachers have on their students' academic progress. TVAAS measures student growth, not student achievement.